

Support and Aspiration:
A new approach to Special
Educational Needs and Disability

Children and Young People
Scrutiny Committee

The Government's Case for Change

- Around **two million children and young people** identified as having a special educational need or who are disabled;
- Their life outcomes are **disproportionately poor**;
- Post-16, young people with SEN are **more than twice as likely** to be not in education, employment or training (NEET) as those without.
- They can feel frustrated by a **lack of the right help** at school or from other services
- Children's support needs can be **identified late**;
- Parents say the system is **bureaucratic**, bewildering and adversarial; and
- Parents have **limited choices** about the best schools and care.

The Government's Vision.

A radically different system that:

The Green Paper proposes:

Supports better life outcomes for young people

A new approach to identifying SEN

A single assessment process and 'Education, Health and Care Plan'

Gives parents more confidence by giving them control

A local offer of all services available

Parents to have option of a personal budget by 2014

Transfers power to front line professionals and to local communities

Giving parents a real choice of school

Greater independence to the assessment of children's needs

The Green Paper – Five Chapters



Chapter	Title
1	Early Identification and Assessment
2	Giving Parents Control
3	Learning & Achieving
4	Preparing for Adulthood
5	Services working together for families

SEN Numbers in Lincolnshire Schools

(Taken from School Census January 2011)

	SEN A / SEN P	Statemented
Primary	9165	851
Secondary	6233	834
Special	0	1525
Out County Placement	0	79
Total	15398	3210

This does not include data from Academies, as this is recorded separately from the School Census.

Current Work Streams / Actions

- Modernising the Additional Needs Central Team.
- Colleagues with the Additional Needs Service have engaged in preparatory work to respond to the 59 Questions.
- School SENCO's and Head Teachers have been consulted.
- Children & Adult Social Care are in the process of contributing.
- Health colleagues are contributing.